



ACKNOWLEDGEMENT OF COUNTRY

The AWESOME Festival and Barking Gecko Arts respectfully acknowledges the Traditional Custodians of Country throughout Western Australia, and Lands to which we travel nationally. We pay our respects to Elders past and present and acknowledge their deep historical and spiritual connection to culture, country, waterways, rivers and seas. We are honoured to create our work on Whadjuk Boodja, the ancestral lands of the Noongar people.





Art is one of the sheer joys of life. Whether it is slapping some paint on canvas, bellowing a few scripted lines to an audience, or grooving to an infectious tune, there is no quicker way to touch happiness than through art.

Every child has a right to participate in art, yet not all children have ready access to it. Some can be hypersensitive to different sensory experiences, which can lead to high anxiety and an aversion to taking part in artistic experiences.

The AWESOME Festival has recognised this and has taken action through the development of their Accessibility Guide. This guide provides information that can help guide parents to the most appropriate shows for their children, and ensures that this wonderful festival is inclusive to all.

Congratulations to the AWESOME Festival for this pioneering guide, and I encourage everyone in the autism community to go and see the wonders on offer.



Professor Andrew Whitehouse

Angela Wright Bennett Professor of Autism Research Telethon Kids and University of Western Australia; Director, CliniKids

Access with AWESOME



Our goal in creating this guide is to provide the support to cater for all our bright young things. We have gathered information about all of our events within the festival program and listed any possible triggers that could be of attention in providing the most comfortable, joyful experience for all.

Ultimately, it is parents and carers who are best placed to understand their child's needs and responses. We hope that this guide helps you to make decisions about the best events for your family to attend at the 2025 AWESOME Festival.

How to use this Guide:

Within the guide you will find a rating scale at the bottom of each page. We encourage parents and carers to use the scale to evaluate the compatibility of the event with your child. This may assist in making decisions about what to see and do.

For easier navigation, all links in this document are clickable and will take you to other websites or pages.

Each event is also marked with an icon to indicate the type of events we have:



Literature



Exhibition



Theatre



Music



Community



Creative

3 - MAYBE

1 - NO

Companion Cards:

Companion Cards are accepted for all performances at the State Theatre Centre of WA.

For events at the State Theatre Centre you can purchase tickets by visiting <u>artsculturetrust.wa.gov.au</u>, calling (08) 9265 0900, or purchasing them in person at the venue.

For events held at other venues, please contact our office at (08) 6184 4905 during office hours (9 am-5 pm, Monday-Friday)



Quiet Zones:

Sometimes the Festival 'vibe' can be overwhelming or over-stimulating for children and you just need somewhere quiet to wind down. For those who need some time away, some suggested quiet zones on the festival site:

• State Library of WA, Story Place, Mezzanine Level (access via lift/stairs)

• State Theatre Centre, Heath Ledger Theatre foyer, Level 2 (behind alcove)

Please see map below:



Parking Offer:

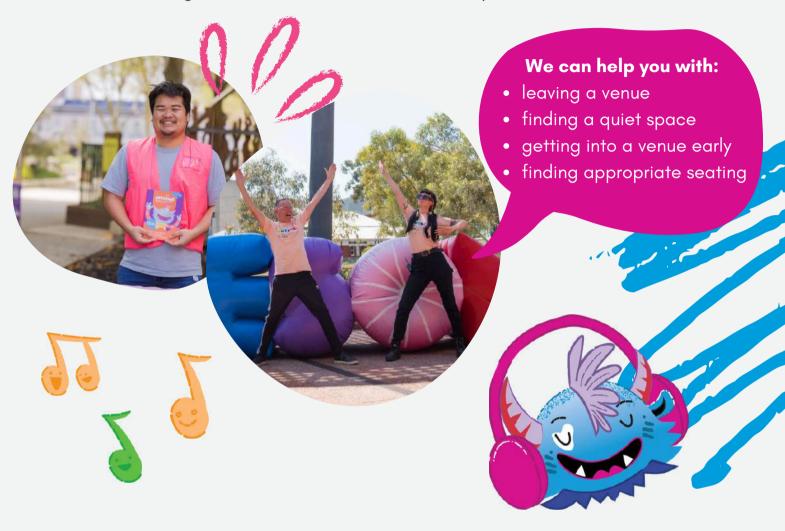
Thanks to City of Perth Parking, you can get **5 hours of parking for \$9** if you park at the State Library or Cultural Centre City of Perth car parks between 30th September - 4th October.

To redeem this offer, simply validate your parking ticket at the AWESOME Information Booth at the State Theatre Centre of WA (open from 9:30am – 3pm daily). Normal rates apply after 5-hours.

At the Festival:

Approach our team! All you need to do is say: "I have a child with additional needs." Our team member will respond: "How can I help?" and we will be guided by you to assist in any way that we can.

We will be wearing an AWESOME Festival t-shirt or pink volunteer vest.



Contact Us!

We'd genuinely love your feedback on this guide as it is important for us to learn what works for you and what needs improvement.

If there is anything we can do to make our festival a more inclusive space, please don't hesitate to get in contact.

Or you can contact us at: 08 6184 4905 | gecko@barkinggecko.com.au

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PICA

<u>Leave Your Mark</u>





Urban Orchard

Perth Cultural Centre, opposite the Art Gallery of WA

Toilets

Accessible toilets located at the Art Gallery of WA and the City of Perth Cultural Centre carpark

Best Access Point

From the City of Perth Cultural Centre carpark, take the lift and exit on Level 3.

Drop-off Point

From Francis Street, use the central walkway from the State Library of WA towards the Perth Train Station to the Urban Orchard

For more information on access please visit:

https://www.perthculturalcentre .com.au/your-visit/accessibility/

*Please note that the Perth Cultural Centre is a live construction site. There may be noise.



Public Transport 📮 📵





- > Blue Cat: Leaves from Perth Busport and Perth train station.
- > Perth Train Station: the Urban Orchard is a short walk over the Roe Street bridge from the Perth Train Station.
- > Plan your journey here: https://www.transperth.wa.gov.au/Journey-Planner

Parking (=) **CPP Cultural Centre**

5 ACROD parking bays. Enter from 2 Roe Street, Northbridge. Lift to exit at level 3

CPP State Library

7 ACROD parking bays. Enter from 15 Francis Street, Northbridge Exit to Francis Street. A ramp will lead to the central walkway.





Crafty Bears



By Annick Akanni

Background Music

Get crafty with textile artist Annick Akanni and discover the magic of textile art in this bear-themed creative space. Come along and learn new skills and explore creative textile techniques.

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity **VENUE:** Teddy Bear Garden, Urban Orchard

GENRE: Creative

THEMES: Teddy Bears, Sensory Play, Weaving



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
×	N/A	×	×
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors, in marquee	N/A	X	5 minutes minimum
Flashing Lights	Manual Activity (e.g. read,	Textures	Children need to sit in one
X	draw, sing, paint) Constructing using scissors, glue, fabric, plastic needles, pom poms and recycled materials. May need to read and/or draw	Fabrics and sensory art materials	place
Loud sounds	Undertake directed	Balloons	Appropriate to make
	movement		noise/move around
X	Only when instructed	X	/
Repetitive Noises	Participate in groups/pairs	Characters express	
	Yes, but can work solo if	anger	5 - YES!
X	preferred	X	
Drums	Carers can support in	Dialogue Driven	4
V	participation		
	/		3 - MAYBE
High Pitched Tones	Children slower in movement	Props	
	can participate		2
X	~	X	1- NO
Unexpected Sounds		TAN TO THE STATE OF THE STATE O	
~	S. B. A.		



Kids Market Stalls



By AWESOME Festival

The AWESOME Kids' Market is back! The next generation of local young creatives and entrepreneurs have been busy creating a vast array of homemade creations which they'll have on sale throughout the festival.

Come along and check out all the glorious goods on offer.

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity

VENUE: Teddy Bear's Garden, Urban Orchard

GENRE: Community

THEMES: Entrepreneurship, homemade creations



Some along and check out all the	grand and grand and an arrange		•
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	N/A	Some stalls will be selling candles	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoor, in marquee	N/A	X	X
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	×	X	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
X	X	X	✓
Repetitive Noises	Participate in groups/pairs	Characters express anger	
X	X	N/A	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	N/A	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X	✓	N/A	1- NO
Unexpected Sounds			I-NO
D 144 :			* *
Background Music		va d	



Messy Bears



By Samantha Hughes

Join artist Samantha Hughes in the Messy Bears Marquee, a sensory play space, for children to explore their senses with a range of tactile activities alongside their teddy bears and grown-ups.

6.776

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity VENUE: Teddy Bear Garden, Urban Orchard

GENRE: Creative

THEMES: Teddy Bears, Sensory Play



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors, in marquee	N/A	X	X
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint) Optional drawing, construction or painting. Can interact with art supplies at desired level.	Textures Craft Materials including paper, glue, paint, dough and paint crayons	Children need to sit in one place
Loud sounds	Undertake directed	Balloons	Appropriate to make
×	movement	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	×	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
×	participation	X	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X	✓	Cubbies	1-NO
Unexpected Sounds			
X			
Background Music	2		Control of the second
X	(0 40)		



Teddy Bear Tea Party



By Kate Page

Possible backing track

Join artist Kate Page for an enchanting Teddy Bear's Tea Party in the Tea Party Marquee! Children are encouraged to bring their teddy bears or cuddly friends for creative adventures and unforgettable fun with their grown-ups.

Kate Page welcomes participation in the most meaningful way to the individual. Please advise her of any access requirements and she will be happy to tailor the activities accordingly!

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity

VENUE: Teddy Bear's Garden, Urban Orchard

GENRE: Creative **THEMES:** Teddy Bears



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
Lighting Level Outdoors, in marquee	Artist goes into audience	Special effects Bubbles	Introduction Short Introduction
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint) Optional drawing, constructing, painting and singing using scissors, textas and crayons	Textures Sensory exploration with everyday items	Children need to sit in one place Optional games that encourage sitting down.
Loud sounds	Undertake directed movement Optional moving around	Balloons	Appropriate to make noise/move around Yes. Come and go as you please
Repetitive Noises	Participate in groups/pairs Group sing-a-longs and games with teddy bears	Characters express anger May occur during imaginary play	5 - YES!
Drums Only if children choose to play the available drums	Carers can support in participation	Dialogue Driven Sing-a-long and games using simple words	4 3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props Dress ups, fake tea party and picnic items	2
Unexpected Sounds	6		1-NO





By No Place for Poverty

Kids' Voices Matter! You have big ideas, kind hearts and strong voices. When you speak up about what's fair, what's kind, or what needs fixing, grown-ups listen. That's what the Change Maker Tent is all about - helping you to use your voice to make the world better.

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity

VENUE: Teddy Bear's Garden, Urban Orchard

GENRE: Community

THEMES: Poverty in WA, being a voice for change



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	N/A	X	N/A
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors, in marquee	N/A	×	×
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Read posters and write postcards using textas	X	Come and go as you like. Self guided tour format.
Loud sounds	Undertake directed	Balloons	Appropriate to make
X	movement	X	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	yroups/puirs	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
×	participation	×	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
×		×	2
Unexpected Sounds		1)	1- NO
Background Music	C H A N G E M A K E R V E N T		

Your AWESOME Moment



By AWESOME Festival & Barking Gecko Arts

Share your AWESOME moment! Visit our bright red "wishing line" and tell us what made the Festival special for you. Write or draw your favourite memory, feeling, or story, then hang it up to join a colourful display of the joy, wonder, and creativity we've shared together.

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity

VENUE: Teddy Bear's Garden, Urban Orchard

GENRE: Community

THEMES: Creativity, reflection, memory

community art



ogemer.		community art	
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	N/A	X	N/A
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors, in marquee	N/A	X	N/A
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Write/draw favourite festival memory using markers	X	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
X	X	X	✓
Repetitive Noises	Participate in groups/pairs	Characters express anger	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
×	participation	X	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X		X	1- NO
Unexpected Sounds Background Music			
X			

Uptown Brown



By Andy Williamson

Uptown' Brown! is a singing gentleman-adventurer performing a program of primitive 1920s-1930s jazz and blues on a self-invented one-man band. His contraption is built from cedar, leather and brass, whilst vocals & fingerpicked ukulele are amplified through old megaphones, mimicking the effect of a 78 record.

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM, 12:00PM & 2:00PM

TICKETS: FREE, no bookings required!

DURATION: 45 minutes

VENUE: Teddy Bear's Garden, Urban Orchard

GENRE: Street Performance

THEMES: Music



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors	✓	×	×
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	X	X	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
Music, bells and horns	X	X	
Repetitive Noises	Participate in	Characters express	
	groups/pairs	anger	5 - YES!
Y	X	X	3-123:
Drums	Carers can support in	Dialogue Driven	4
	participation	Minimal. More music	O MAYOF
		than dialogue.	3 - MAYBE
High Pitched Tones	Children slower in	Props	2
×	movement can participate	×	1-NO
Unexpected Sounds			
Horns & Whistles			- 1
Background Music	de le mail s		
X			(

Feet Bus



By Cluster Arts & Folly Games

The Feetbus is a box with bicycle wheels that looks like a bus. As soon as people see it, they get into the game and often rush to catch a ride. The absurdity of this spectacle sends people into fits of laughter and brings an atmosphere of fun and silliness to any event.

Have a look! https://clusterarts.com/feet-bus

DATES AND TIMES: 30 SEP - 4 OCT, 11:00AM & 1:00PM

TICKETS: FREE, no bookings required!

DURATION: 1 hour

VENUE: Central Walkway, Perth Cultural Centre

GENRE: Street Performance

THEMES: Environment, Buses, Bicycles



Lighting & Sound	Participation	Senses, Emotions &	Attention Span
Ligining & 30 und	Participation	Effects	Allermorrapair
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors	N/A	×	X
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Optional singing	X	×
Loud sounds	Undertake directed	Balloons	Appropriate to make
From background music,	movement Moving and signing		noise/move around
group singing and bus "driver"	according to instruction	X	
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	X	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
×	participation	X	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
X	Bus "driver" will adjust to pace of passengers	The bus is an aluminum frame with bicycle wheels	2
Unexpected Sounds			1 - NO
X		THE RESERVE OF THE PERSON OF T	*Note The Feet Bus will

be travelling throughout the Perth Cultural Centre

Music that travels with the

Ribbon Dancing



By Key Assets

Key Assets believes all children and young people deserve to thrive and connect to family, community, and culture through creative expression and the arts.

Join Key Assets for a joyful ribbon dancing experience! Children will receive their own ribbon and learn basic figures, including spirals, circles, and snakes. This engaging activity encourages imagination, creative self-expression, and develops coordination and flexibility.

DATES AND TIMES: 2 OCT - 3 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity

VENUE: Teddy Bear's Garden, Urban Orchard

GENRE: Community

THEMES: Ribbons, Dancing, Gymnastics



creative self-expression, and develc	, , , , , , , , , , , , , , , , , , ,		
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission/Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors, in marquee	N/A	X	X
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Make figures with ribbons	X	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
X	Can stilll participate if unable to follow instructions.	×	✓
Repetitive Noises	Participate in groups/pairs	Characters express anger	
X	×	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	Instructions for ribbon movement	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X		Hand-held Ribbon (1-2m long)	
Unexpected Sounds	the William		1 - NO
X		LC V	
Background Music		essets	

State Library WA

25 Francis Street, Perth Cultural Centre

Toilets



Accessible toilets are available inside the State Library

Best Access Point

From the City of Perth State Library car park, take the lift up to level P and exit.

Drop-off Point

Francis Street

For more information on access please visit:

https://www.perthculturalcentre .com.au/your-visit/accessibility/

*Please note that the Perth Cultural Centre is a live construction site. There may be noise.



Public Transport 📮 🚇





- > Blue Cat: Leaves from Perth Busport and Perth train station.
- > Perth Train Station: the State Library is a short walk over the Roe Street Bridge from the Perth Train Station.
- > Plan your journey here: https://www.transperth.wa.gov.au/J ourney-Planner

Parking (=

CPP State Library

7 ACROD parking bays. Enter from 15 Francis Street, Northbridge

CPP Cultural Centre

5 ACROD parking bays. Enter from 2 Roe Street, Northbridge. Lift to exit at level 3 walk on central walkway.

Teddy Bear Story Time



By Renae Hayward

Grab your teddy bears and your grown-ups for a special story time for little kids! Join Renae Hayward and her teddy, Harriet, for some nursery rhyme fun and a reading of her latest book, Say Goodnight. We will play gentle games with our teddies and get them ready for nap time!

DATES AND TIMES: 30 SEP, 10:00AM

TICKETS: \$5.28 per child, or \$26.13 with book included. Accompanying adults free. Prices include booking fees.

BOOKINGS: https://www.trybooking.com/DEKHA

DURATION: 1 hour

VENUE: The Story Place, State Library WA

GENRE: Literature
THEMES: Teddy Bears



	47	THEMES: Teddy Bears	
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	Children invited to join in the actions	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	At the end to hand out stickers	X	×
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
×	Optional singing and movement with songs	X	X
Loud sounds	Undertake directed	Balloons	Appropriate to make
X	movement	X	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
X	X	X	5 - YES!
Drums	Carers can support in participation	Dialogue Driven	4
X	purneipunon	X	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
X		May be a small parachute to play with teddies	2
Unexpected Sounds		Ray Son &	1- NO
X	W. W.	V	





Background Music



Boodja Barna: Land Creatures with Jayden Boundry



By Jayden Boundry

Join Noongar language teacher and cultural consultant Jayden Boundry for an enriching workshop celebrating Boodja Barna: Land Creatures, part of his Noongar First Words series. This beautiful picture book introduces babies and toddlers to Australian animals through their traditional Noongar names -Yongka (Kangaroo), Weitj (Emu), and Nyingarn (Echidna).

DATES AND TIMES: 30 SEP, 11:00AM

TICKETS: \$5.28 per child, or \$26.13 with book included. Accompanying adults free. Price includes booking fees.

BOOKINGS: https://www.trybooking.com/DEKHE

DURATION: 1 Hour

VENUE: The Story Place, State Library

GENRE: Literature



		THEMES: Native Animals, Noon	
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	N/A	X	X
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in o
X	Read and draw	X	✓
Loud sounds	Undertake directed movement	Balloons	Appropriate to make
X	X	X	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
X	X	X	5 - YES!
Drums	Carers can support in participation	Dialogue Driven	4
×	✓	✓	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
X		X	
Unexpected Sounds	Noongar First Words	-	1 - NO
×	Boodja		
Background Music	Barno Land Creatures		
X	225	Sum	

7

Runt and the Diabolical Dognapping

By Craig Silvey

Background Music

Award-winning author Craig Silvey is back with the muchanticipated sequel to his highly acclaimed, best-selling family favourite, Runt.

Join the State Library of Western Australia for this special event to celebrate the launch of Craig Silvey's brilliant new novel. Enjoy a lively author talk and Q&A, with the chance to purchase your own copy of this delightful sequel and have it personally signed.

DATES AND TIMES: 30 SEP, 12:00PM

TICKETS: \$5 per person

BOOKINGS: slwa.wa.gov.au/whats-on/runt-and-

diabolical-dognapping

DURATION: 1 Hour

VENUE: Ground Floor Theatre, State Library

GENRE: Literature **THEMES:** Writing Stories



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	X	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Low	X	×	✓
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
×	×	×	✓
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
X	X	X	X
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	X	X	5 - YES!
Drums	Carers can support in participation	Dialogue Driven	4
X	X	Fully	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X	X	X	1- NO
Unexpected Sounds			
X	9 Ta		

*Please note: accessible seats are available at the front of the theatre.



Book an Adventure! All Ages

By State Library of WA

To celebrate 80 years of the Children's Book Council of Australia championing children's literature, Book an Adventure! is an exhibition presenting a captivating collection of original picture book artwork from the State Library's Peter Williams Collection.

Discover beloved artworks by iconic illustrators, including Kelly Canby, Bob Graham, Alison Lester, Briony Stewart, Shaun Tan and many more. DATES AND TIMES: 16 AUG - 15 JAN TICKETS: FREE, no bookings required!

DURATION: Anytime

VENUE: The Story Place Gallery, State Library

GENRE: Literature **THEMES:** Art Exhibition



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Low	N/A	×	X
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Optional drawing/writing activity.	X	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make
×	×	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express	
Background Music is repetitive	×	anger	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
×	participation	X	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
×		Boat in exhibition that children can sit in	2 1-NO
Unexpected Sounds		1	I-NO
Background Music will play	ROOK AN		***

*Please note: other events will happen concurrently in the story place that may be noisy. Please check other events for the times you would like to go!

according to movement sensors.

Sound is used to create immersive experience, on a low volume.





Storyteller in Residence



By Glenn Swift

Join the amazing Glenn Swift, a storyteller and host, for an exciting time at the Story Place located on the mezzanine of the State Library of WA and around the Teddy Bear's Garden. Come and enjoy stories, books, rhymes, and fun literary events. Immerse yourself in the beautiful world of words and take part in creating and sharing stories together. Everyone is welcome!

DATES AND TIMES: 30 SEP - 4 OCT, 10:00 - 3:00PM

TICKETS: FREE, no bookings required!

DURATION: Anytime

VENUE: The Story Place, State Library

GENRE: Literature

THEMES: Reading, Rhymes, Storytelling



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
×	Audience invited to sing a line of response	X	Audience may come and go as they please
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	N/A	X	Very short, if any
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
×	Individuals can volunteer to read or sing.	×	×
Loud sounds	Undertake directed movement	Balloons	Appropriate to make
There may be loud noises in the audience responses	Audience invited to clap. Optional responding with sounds or words	X	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express	
×	×	anger	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
×	participation	Mostly. Involves sounds, actions, stories and pictures.	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
X	/	X	8_
Unexpected Sounds	YY	The Sto	1-NO
X			do a

*You can also catch Glenn at the Teddy Bear's Tea Party at 12:30pm daily!

Background Music

Ballet Storytime Adventures

3-7 yrs

By West Australian Ballet

Step into enchanting worlds of beloved stories with West Australian Ballet's Storytime Adventures, exclusively at AWESOME Festival! Through a mixture of storytelling and movement, let us take your child on a journey designed to capture your child's curiosity and love of dance. This fun and interactive adventure will help make all children's dancing dreams come true.

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM (CINDERELLA),

11:00AM (THE RAINBOW FISH), 12:00PM (POSSUM MAGIC)

TICKETS: FREE, bookings required

BOOKINGS: https://www.trybooking.com/DENQX

DURATION: 45 Minutes

VENUE: Geographe Room, State Library WA

GENRE: Literature

THEMES: Ballet, Native Animals, Fairytales



dreams come rice.			s, i diryidies
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	X	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	Participates alongside children	×	×
Flashing Lights	Manual Activity (e.g. read,	Textures	Children need to sit in one
X	draw, sing, paint)	X	place Only during reading of the book
Loud sounds	Undertake directed	Balloons	Appropriate to make
×	movement	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express	
×	✓	anger	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
×	participation	Majority is taught through verbal instruction	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X	•	X	1- NO
Unexpected Sounds			SHOW.
Background Music			

Caity and the Crocodile



By Perth Symphony Orchestra

Experience the magic of Caity and the Crocodile, a vibrant Australian twist on Prokofiev's Peter and the Wolf, brought to life by the trailblazing Perth Symphony Orchestra.

This captivating performance introduces children to orchestral instruments while celebrating Australia's unique culture and biodiversity.

DATES AND TIMES: 1 OCT - 3 OCT, 10:00AM & 11:30AM

TICKETS: \$10.75 per adult or child. Price includes booking fee.

BOOKINGS: https://www.trybooking.com/DEPCL

DURATION: 40 minutes

VENUE: Ground Floor Theatre, State Library WA

GENRE: Classical Music

THEMES: Crocodiles, Camping, Musical Instruments,

Native animals



	Native animals			
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span	
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks	
X	X	X	X	
Lighting Level	Artist goes into audience	Special effects	Introduction	
Low	X	X	X	
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place	
×	X	X	✓	
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around	
French horn, flute, clarinet, oboe and bassoon.	X	X	noise/move dround	
Repetitive Noises	Participate in groups/pairs	Characters express anger		
	X	X	5 - YES!	
Drums	Carers can support in	Dialogue Driven	4	
X	participation	Narrated story with music.	3 - MAYBE	
High Pitched Tones	Children slower in movement can participate	Props	2	
	✓ ✓	Headdresses worn by musicians of a python, crocodile, duck and ploverbird	1- NO	
Unexpected Sounds Background Music				

Spontaneous Stories



By James Foley

Join James Foley for a laugh-out-loud session where the kids are in charge. Bring your weirdest and wackiest ideas for stories, because we'll be mashing them up into the funniest Franken-tale you've ever heard – which James will illustrate, live.

DATES AND TIMES: 1 OCT AND 3 OCT, 11:15AM

TICKETS: \$21.51 Child, accompanying adult free. Prices include

booking fees.

BOOKINGS: https://www.trybooking.com/DEKFT

DURATION: 1 hour

VENUE: Education Room, State Library WA

GENRE: Literature **THEMES:** Telling Stories



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	✓	X	×
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Drawing with pencils, papers, sharpeners and erasers	X	✓
Loud sounds	Undertake directed	Balloons	Appropriate to make
X	movement	X	noise/move around Can make noise, cannot move around
Repetitive Noises	Participate in groups/pairs	Characters express	
×	✓	anger Potentially	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	Completely	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
×		X	
Unexpected Sounds			1 - NO
×	SAIC		
Background Music	THER TOTAL STATE OF THE PARTY O		
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You're Too Little



By Katie Stewart

Katie Stewart will read her latest book, You're Too Little. Then there will be games involving puppets, bringing out the themes of the book (believing in yourself, knowing your strengths and giving a goal everything you have). A craft activity will follow, making a pygmy possum by colouring, cutting out and gluing

DATES AND TIMES: 2 OCT, 11:00AM

TICKETS: \$5.28 per child, or \$26.13 with book included. Accompanying

adults free. Prices include booking fees.

BOOKINGS: https://www.trybooking.com/DEKGW

DURATION: 1 hour

VENUE: The Story Place, State Library WA

GENRE: Literature

THEMES: Self Confidence, Being Brave, Native Animals



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	×	×	5 minutes
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
×	Construct and draw using scissors, glue and crayons	×	✓
Loud sounds	Undertake directed	Balloons	Appropriate to make
×	movement	X	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
X	×	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	Story will be read and the workshop exercises explained	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
×	✓	Puppets	1- NO
Unexpected Sounds		Tim trying to work out the best way to climb to those flowers." Pyginy Possun replied They smell so jummy?	
X		Number from red and shook his head. Are you sure? It's very high up there; he said. "You're too little, you might fail."	
Background Music		AL THE STATE OF TH	
Y			

Weaving Wildlife Magic in Adventure Writing



By Deb Fitzpatrick

Award-winning author Deb Fitzpatrick loves weaving Australian wildlife into her adventure stories and creating young characters who make a difference. This workshop will explore how young writers can fuel their fiction with things that fascinate them in real life. Participants will write and share their work if they want to.

DATES AND TIMES: 4 OCT, 11:00AM

TICKETS: \$5.28 Child, \$26.13 including the Tawny Trouble book, accompanying adult free. Prices include booking fees.

BOOKINGS: https://www.trybooking.com/DEKGI

DURATION: 1 hour

VENUE: The Story Place, State Library WA

GENRE: Literature

THEMES: Creative Writing, Native Animals, Wildlife Care



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	✓	×	✓
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Creative Writing	X	X
Loud sounds	Undertake directed	Balloons	Appropriate to make
A 2 minute trailer will play that	movement		noise/move around
shows a forest adventure at night with scary sounds	X	X	X
Repetitive Noises	Participate in groups/pairs	Characters express anger	
	X	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	Only explanations of workshop activities	2 44 4 V P F
High Pitched Tones	Children slower in movement can participate	Props	3 - MAYBE
	✓	X	2
Unexpected Sounds			1 - NO
Background Music		T. WA	

State Theatre Centre

174/176 William St, Perth Cultural Centre

Toilets 🗁

Accessible toilets are located in the courtyard and the Studio Underground foyer

Best Access Point

James Street entrance.

Drop-off Point

Drop off points on William street and James Street are available

For more information on access please visit:

https://www.perthculturalcentre .com.au/your-visit/accessibility/

*Please note that the Perth Cultural Centre is a live construction site. There may be noise.

Public Transport (2)





> Perth Train Station: the state theatre is a short walk over the Roe Street Bridge from the Perth Train Station.

> Plan your journey here: https://www.transperth.wa.gov.au/Jo urney-Planner

Parking 🚘



CPP Cultural Centre.

5 ACROD parking bays. Enter from 2 Roe Street, Northbridge.

CPP State Library.

7 ACROD parking bays. Enter from 15 Francis Street, Northbridge



Reasons to Stay Inside



By Barking Gecko Arts

Pedro used to run, skateboard, play soccer, and go to school... Not anymore. Pedro stays inside now.

His best friend Flora thinks that's boring and kind of freaky. But Pedro BOOKINGS: bit.ly/RTS125 doesn't care. He's building a pillow fort (he would prefer you call it 'The Death Star'), and it's getting bigger. Every day, it's getting harder for Flora to reach him. A show about best friends, a dancing pegacorn, pillow forts, and that weird anxious feeling.

DATES AND TIMES: 30 SEP, 10:00AM & 6:00PM, 1 OCT - 2

OCT, 10:00AM & 1:00PM

TICKETS: \$24, \$19 Groups 4+, \$19 Concession

DURATION: 55 minutes

VENUE: Studio Underground, State Theatre Centre

GENRE: Theatre

THEMES: Anxiety, Mental Health, Friendship



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
	X	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Low	×	Smoke Machine	×
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
×	×	×	✓
Loud sounds	Undertake directed movement	Balloons	Appropriate to make
	X	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
	×	✓ ✓	5 - YES!
Drums	Carers can support in participation	Dialogue Driven	4
	pariicipanion	Mostly	3 - MAYBE
High Pitched Tones	Children slower in	Props	2
	movement can participate Event is non participatory.	Nerf guns and Light Saber toys	1- NO
Unexpected Sounds			
	Coll Languer Zing		*
Background Music	Q, but dange		
	Tracks and G		E A



Background Music

Aliwah Bardinar!



By Breaksea

From the multi-award winning composers of Wanjoo and Koolbardi wer Wardong, Gina Williams and Guy Ghouse, comes a new children's production - Aliwah Bardinar! (Lookout Rosella!). The performance celebrates the nyttiny (creation) story of how the Bardinar (Western Rosella) got its colours.

DATES AND TIMES: 30 SEP - 2 OCT, 11:00AM & 1:30PM

TICKETS: \$24 General Admission, \$19 Groups 4+, \$19

Concession

BOOKINGS: <u>bit.ly/bardinar</u>

DURATION: 50 minutes

VENUE: Heath Ledger Theatre, State Theatre Centre

GENRE: Musical Theatre

THEMES: Creation, First Nations Stories, Music





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Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
Lighting Level	Artist goes into audience	Special effects	Introduction
Various stage lighting	X	X	5 minutes
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
×	Invited to sing to the Kooyar (frog) song	×	✓
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	5 - YES!
Drums	Carers can support in participation	Dialogue Driven Primarily spoken dialogue interspersed with song	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2 1-NO
Unexpected Sounds	1 10 1		

Drip Drop Play



By Ad Lib Collective

Background Music

Drip Drop Play is a calming and beautiful experience for you and your child featuring an immersive world of water and ice. Join our presenters Drip and Drop as they take you through enchanting spaces that leave room for discovery and creativity with your little one. There are some \boldsymbol{short} $\boldsymbol{performances}$ from the musician facilitators, but mostly space for you to create and explore in the space together. You can expect to leave feeling inspired with ways to

DATES AND TIMES: 30 SEP - 4 OCT, 9:30AM & 11:00AM (3-5 YRS),

12:30PM (5-9 YRS)

TICKETS: \$15 per child, Free for one accompanying adult per child

\$5 for each additional adult BOOKINGS: bit.ly/dripdropplay

DURATION: 40 minutes

VENUE: Rehearsal Room 1, State Theatre Centre WA



make music and sound using water in you	ur own kitchen and backyard!	VENUE: Rehearsal Room 1, State The GENRE: Interactive Theatre THEMES: Environment, Deep Listenir	(E)
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks No intermission. There are 3 stages of the show, each in a separate space
Lighting Level	Artist goes into audience	Special effects	Introduction
Low lighting, welcome room to acclimatise to lighting	✓	Bubbles	5-7 minutes
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint) Sing and use found objects as instruments in large water bowls	Textures lce and water, raincoats are provided but you may get wet, change of clothes encouraged, shoes will be taken off	Children need to sit in one place
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around Calm and quiet atmosphere, some chatter and movement during other times.
Repetitive Noises	Participate in groups/pairs	Characters express anger	5 - YES!
Drums	Carers can support in participation	Dialogue Driven One facilitator speaking and a song to focus everyone's attention	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props Pasta strainers, plastic bottles, cups, wooden bowls	2
Unexpected Sounds			I-NO





SeamTogther



By The Seamstresses

Meet Polly and Esther, two unexpected modern-day superheroes, who travel the world in their menagerie

gathering clothing and stories. They are on a mission to seam together the old into the new and reduce the clothing footprint on our planet. The Seamstresses menagerie is fuelled by your stories, along with 'Esme' the eighty-year-old crank sewing machine.

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM, 11:15AM, 12:30PM

& 1:45PM

TICKETS: FREE, no bookings required!

DURATION: 35 minutes

VENUE: Courtyard, State Theatre Centre

GENRE: Interactive Theatre



lave a look! <u>https://vim</u> e	eo.com/743691479	THEMES: Clothing, Sewing, Envi	ironment, Waste
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
At the end of the performance	✓	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Ambient	✓	×	10 minutes
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Using materials like needles, thread, buttons, trim and swatches and hand crank sewing machine.	Fabric, trim and buttons from haberdashery	At points, audience move u to hand crank machine and over to the story catcher
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
×	Optional pinning creation onto story catcher	×	At points, audience can chat. Not a lot of room for movement, but can open back of menagerie if needed.
Repetitive Noises	Participate in groups/pairs Asked to share a story with the person next to them	Characters express anger	5 - YES!
Drums	Carers can support in	Dialogue Driven	
X	participation	Characters speak and move in unison	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	O-MAIDE
X	✓	×	2
Unexpected Sounds			1 - NO
Background Music			

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Oddysea



By Sensorium Theatre

Oddysea is the story of friends Crab and Turtle who together, dive deep into the sea to meet a cast of colourful characters in the ocean. The installation is in a tent. There are also pre-show digital materials to help familiarise children with the themes, characters and music linked below.

Have a look! https://vimeo.com/1052117760 https://www.sensoriumtheatre.com.au/resources/oddyseaDATES AND TIMES: 30 SEP - 4 OCT, 10:30AM & 1:30PM

TICKETS: \$15 per child. Free for one accompanying adult

per child. Additional adults \$5 each.

BOOKINGS: BIT.LY/ODDYSEA

DURATION: 1 hour

VENUE: Middar Room, State Theatre Centre WA

GENRE: Sensory Theatre, Music



<u>tps://www.sensoriumtheatre.cosources/</u>	<u>com.au/resources/oddysea-</u>	THEMES: Ocean, Sealife	68
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
✓	✓	Lime essential oil sprinkled at beginning of the show	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Contains low light levels at points. Torches and other light sources will be provided	✓	Bubbles	10-15 minutes
Flashing Lights	Manual Activity (e.g. read,	Textures	Children need to sit in one
X	draw, sing, paint) Optional singing	Sand, shells, rockpools, satin, velvet, towels, water and plastic "floobies"	place X
Loud sounds	Undertake directed	Balloons	Appropriate to make
Music and Singing	movement Optional "swimming underwater," beach combing, playing with water and using torches	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	X	X	5 - YES!
Drums Ocean drum is passed around. Optional usage.	Carers can support in participation	Dialogue Driven Minimal dialogue. Sensory, visual, musical and tactile elements provide access to the story	4 3 - MAYBE
High Pitched Tones	Children slower in movement	Props	
X	can participate	Giant jellyfish made out of mosquito netting. Crab and turtle puppets.	2 1-NO
Unexpected Sounds			

Oddysea music is also provided in prepatory materials

Background Music



Artist in Residence: Harvey Arnephie-Cook



By DADAA

Harvey Arnephie–Cook is a 23-year-old artist from Perth, living in the northern suburbs. He is self-taught and mainly works with ceramics and digital art. Harvey has been drawing since he was a child, and he loves to tell stories through his art. He takes inspiration from anime, mythology, folklore, and comic books, creating a unique mix of bold visuals and engaging narratives.

DATES AND TIMES:30 SEP - 4 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required!

DURATION: Anytime

VENUE: Studio Underground Foyer, State Theatre Centre

GENRE: Exhibition **THEMES:** Visual Arts



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Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
N/A	N/A	X	N/A
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	N/A	×	N/A
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Children invited to colour in	X	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
×	X	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
X	×	X	5 - YES!
Drums	Carers can support in participation	Dialogue Driven	4
X		X	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
X	/	X	1- NO
Unexpected Sounds			1-10
X			0
Background Music		The same of the sa	000
X			6

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Little Impressions



By AWESOME/Barking Gecko Arts

What is curiosity? How does it shape our future?

In 2025, we asked children from schools across Western Australia, "What makes you curious?" Participants were invited to explore the world around them, channelling their creative energies into designing their own unique artworks for this special exhibition.

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM--3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity **VENUE:** State Theatre Centre Foyer

GENRE: Exhibition

THEMES: Visual Arts, Curiosity



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	×	×	×
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	×	×	×
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	X	X	X
Loud sounds	Undertake directed	Balloons	Appropriate to make
×	movement	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	×	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	X	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X		X	1- NO
Unexpected Sounds			
×			
Background Music			

Skills + Thrills Circus Play





Background Music

Do you have what it takes to be a circus performer? Festival favourites Yip Yip Circus are back to teach you what it takes. Learn some new tricks and wow your family and friends with new circus skills!

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity **VENUE:** Courtyard, State Theatre Centre

GENRE: Creative **THEMES:** Circus



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Outdoors, in marquee	N/A	X	X
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
×	Circus Skills	X	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
X	Following the instructions provided is optional	X	✓
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	✓	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
×	participation	X	3 - MAYBE
High Pitched Tones	Children slower in	Props	2
×	movement can participate	Hoops, spinning plates, juggling balls, etc.	1- NO
Unexpected Sounds	A Sec. M		
Circus equipment dropping to the floor			

State Theatre Centre Creative Activities



By Barking Gecko Arts

Explore free creative fun for the whole family in the Heath Ledger Theatre foyer and State Theatre Centre courtyard. Take part in hands-on activities inspired by <u>Reasons to Stay Inside</u> and <u>Aliwah Bardinar!</u>

Create a feather to attach to Flora's Pegacorn wings, or create a mask using collage!

DATES AND TIMES: 30 SEP - 4 OCT, 10:00AM - 3:00PM

TICKETS: FREE, no bookings required! **DURATION:** Anytime, walk-up activity

VENUE: Courtyard and Heath Ledger Theatre Foyer, State Theatre

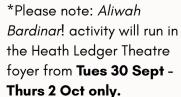
Centre

GENRE: Creative

THEMES: Reasons to go outside, feather making, collage



<u> </u>			
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
×	N/A	×	N/A
Lighting Level	Artist goes into audience	Special effects	Introduction
Activities will be delivered outdoors and indoors with full lighting	Artist/volunteers available to help participants	X	N/A
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Constructing feathers and masks using markers, crayons, glue, paper and scissors	Textured papers and fabrics available	X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
X	X	X	√
Repetitive Noises	Participate in groups/pairs	Characters express anger	
X	X	X	5 - YES!
Drums	Carers can support in participation	Dialogue Driven	4
×	✓	Minimal	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
X	✓	Attaching feathers to a large illustration of Flora as a Pegacorn with wings.	1- NO
Unexpected Sounds			





Background Music

The Wanjoo Big Sing



By Gina Williams & Guy Ghouse

Do you know the Wanjoo Song? Maybe you've learned it at school, or play group, or even seen it on Play School? Wanjoo is a fantastic way of learning some Noongar language and a great reminder that the AWESOME Festival takes place in Boorloo (Perth), which is Whadjuk Noongar Country.

Tune up your tonsils and join them to sing this beautiful song and be part of a 500-voice singalong that celebrates Noongar language and culture.

DATES AND TIMES: 1 OCT, 2:45PM TICKETS: FREE, bookings required

BOOKINGS: <u>bit.ly/wanjoo</u> **DURATION:** 30 minutes

VENUE: Heath Ledger Theatre, State Theatre Centre

GENRE: Music

THEMES: Singing, First Nations, Language



Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	X	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Ambient	×	X	Short introduction
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in one place
X	Audience invited to sing along. Song lyrics provided but reading not required.	X	✓
Loud sounds	Undertake directed movement	Balloons	Appropriate to make
×	X	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	×	X	5 - YES!
Drums	Carers can support in participation	Dialogue Driven	4
X		Sing-a-long, taught Noongar language, simple words	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	
X	N/A	X	
Unexpected Sounds			1 - NO
X		Lasting (y.	77.
Background Music			NTA



The Quadrangle



By Whiskey and Boots

The Quadrangle is a unique verbatim theatre performance that explores the candid perspectives of young people. In this production, actors present live interviews with children, and relay the words exactly as they hear them, without any embellishment. Accompanied by live music, this performance captures the raw, heartfelt, and humorous insights of children as they share their views on life, the world, and their dreams for the future.

DATES AND TIMES: 3 OCT - 4 OCT, 10:00AM, 1:00PM

TICKETS: \$24 General Admission, \$19 Groups 4+, \$19

Concession

BOOKINGS: bit.ly/quadrangle-25

DURATION: 1 Hour

VENUE: Studio Underground, State Theatre Centre

GENRE: Verbatim Theatre



Lesson of Land Lands of Lands of the Constant		THEMES: Theatre, Interviews	(E)
lave a look! <u>https://vimeo.c</u>	com/1004200354		•
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	X	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Low	X	×	1-2 minutes
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in on place
X	Questions are projected throughout the show.	×	✓
Loud sounds	Undertake directed movement	Balloons	Appropriate to make noise/move around
Music is performed live	Movement	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
X	X	Mild anger. Some sexual references and adult themes	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
Electronic drum beat used	participation N/A	✓	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
X	N/A	X	1 - NO
Unexpected Sounds			CO Section
Background Music			



Classic Adventures: Witches & Wizards



By West Australian Symphony Orchestra

Magic and mischief for the whole family!

Get ready for a spellbinding symphonic event! Grab your capes and wands as WASO whisks you away on an enchanting journey through magical worlds. With thrilling music from Harry Potter, Wicked, The Sorcerer's Apprentice and Stravinsky's Firebird, this concert promises an unforgettable experience filled with wizardry and wonder!

DATES AND TIMES: 4 OCT, 11:30AM & 1:30PM

TICKETS: \$30 for standard tickets

BOOKINGS: waso.com.au/concerts-tickets/whats-

on/concert/witches-wizards

DURATION: 55 minutes

VENUE: Heath Ledger Theatre, State Theatre Centre

GENRE: Classical Music



zardry and wonder!		THEMES: Magic, movies, music	cals, witches, wizards
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	X	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
50% house lights	X	Various lighting states	5 minutes
Flashing Lights	Manual Activity (e.g. read, draw, sing, paint)	Textures	Children need to sit in o place
X	X	X	~
Loud sounds	Undertake directed	Balloons	Appropriate to make
✓	movement	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
X	X	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
	participation	Minimal	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
		X	1- NO
Unexpected Sounds			
			. 1
Background Music			To Cal
X	SAN STANTANTANTAN		200

PICA

Forest Chase, Level 3, 401 Wellington Street

Toilets 🖯

One Accessible Toilet available. No automatic door.

Best Access Point

From Perth Train Station, cross the Wellington St Bridge and follow the signs for Hatched

Drop-off Point

Outside Adina Apartment Hotel, drop off bays on 138 Barrack Street

*Sensory Information regarding PICA's current exhibition Hatched is available at the venue

Public Transport 📮 🚇





- > Perth Train Station: PICA is a short walk over the Wellington Street Bridge from the Perth Train Station.
- > Plan your journey here: https://www.transperth.wa.gov.au/ Journey-Planner

Parking (=

CPP Cultural Centre.

5 ACROD parking bays. Enter from 2 Roe Street, Northbridge.

CPP State Library.

7 ACROD parking bays. Enter from 15 Francis Street, Northbridge





By AWESOME Festival & Barking Gecko Arts

Step inside Leave Your Mark, a colourful exhibition created by Koondoola Primary School students celebrating community, diversity, and imagination. Explore vibrant self-portraits, then join the fun — make your own decorated handprint and add it to a growing artwork that shows how our unique stories connect us all.

DATES AND TIMES: 30 SEP - 4 OCT, 12:00PM - 5:00PM

TICKETS: FREE, no bookings required!

DURATION: Anytime **VENUE:** PICA Lab **GENRE:** Exhibition

THEMES: Community, Diversity, Imagination



our unique stories connect us all.			
Lighting & Sound	Participation	Senses, Emotions & Effects	Attention Span
Total Blackout (Audience)	Children invited on stage	Distinctive Smells	Intermission /Breaks
X	N/A	X	X
Lighting Level	Artist goes into audience	Special effects	Introduction
Indoors, well-lit	N/A	×	×
Flashing Lights	Manual Activity (e.g. read,	Textures	Children need to sit in one
×	draw, sing, paint) Optional drawing and constructing using markers, pencils and scissors	×	place X
Loud sounds	Undertake directed movement	Balloons	Appropriate to make
×	Movement	×	noise/move around
Repetitive Noises	Participate in groups/pairs	Characters express anger	
×	×	X	5 - YES!
Drums	Carers can support in	Dialogue Driven	4
X	participation	×	3 - MAYBE
High Pitched Tones	Children slower in movement can participate	Props	2
×	✓	X	1- NO
Unexpected Sounds			
X			
Background Music			The state of the s
X			

Thank you

Thank you for taking the time to access and read our Accessibility Guide!

We hope this guide has been informative and helpful in creating a comfortable environment all of our patrons can enjoy.

We are a not-for-profit arts organisation that aims to inspire creativity in young people by crafting world-class, award-winning arts experiences designed to entertain, nourish, and inspire young minds. From captivating theatre performances and vibrant festivals, to dynamic workshops and innovative school programs, we offer a kaleidoscope of arts experiences that blend quality with boundless creativity.

In developing this guide we are hoping to create a model that other events and venues can use to be more welcoming of all abilities. We'd genuinely love your feedback as it is important for us to learn what works for you and what needs improvement.



The Barking Gecko Arts Team
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